

# Easter Camp

Parents Guide & Answer Booklet



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# Welcome to the RocketLearn Easter Camp

Welcome to our Easter Camp!

This booklet gives you the answers to the questions posed in the student workbooks together with some more information about RocketLearn. The ethos of our camps is to make them light hearted and fun with a range of topics - much like our online programme individuals participate in.

Each day your child will have an online lesson in Maths and English – maths lessons will go live at 9:30am, 10am and 10:30am for years 3-4, 5-6 and 7-8 respectively (if they miss it, the lessons will remain available – we find children prefer to have a set time though). The Maths will be looking at "Maths Mastery" also known as word problems. In English we will be covering SPaG (Spelling, Punctuation and Grammar).

Each afternoon at 2pm there will be "Afternoon Antics" with our co-founder Mr Garner. Mr Garner will be posing questions to make children think all based around the theme of patterns.

We have provided each child with a workbook – we ask that you mark the maths using this booklet. There is also a daily online Kahoot! quiz and an end of week online test. Any child who completes this will receive a certificate for their efforts – we believe rewarding and recognising children's achievements is key to helping them engage and learn.

We very much hope your child enjoys this RocketLearn Camp. Our holiday camps are one part of our successful RocketLearn Programme.

Using highly experienced professional teachers together with leading AI ed-tech learning platforms, our programme helps individual children make rapid progress, and gives parents confidence and oversight as to how their child is doing. Our prices start at only £10/week - do have a look on our website if you think this is something which may be of interest to your family or email info@rocketlearn.co.uk. The individual approach means that RocketLearn works for all - children who need stretching or those who need a little extra support.

In the meantime, Happy Easter and we hope your family enjoy the camp!

The RocketLearn Team.

# **Answers**

The questions this week are all about teaching children to pick out the important information in maths word problems. Some children can find this very difficult -they can do the maths involved but struggle to work out what maths is needed.

We will each day look at the different type of word maths questions, helping children become familiar with what method might be needed. So familiarity around words such as "total" usually involves adding "difference" usually involves subtraction.

In addition to the work in the booklet there is a daily Kahoot Quiz - we hope your children enjoy this - do encourage them to try it more than once if they find it tricky!

By the end of the week we hope children will feel confident with word problems in Maths. There are three different levels Bronze (yrs3-4) Silver (yrs5-6) and Gold (yrs 7-8) Do encourage your child to do as many levels as they like.

#### **Bronze - Mathematics**

Day 1

1.53 2.90 3.101 4.258 5.696 6.880 7.7495 8.8760 9.9403

Day 2

1. 36 2. 42 3. 3 4. 32 5. 182 6. 168 7.6890 8. 3983

Day 3

1. 33 2. 6km 3. 24 4. 100L 5. £1.25 6. £1.82 7. £5 8a) 80g 8b)20g

Day 4

1. 15 2. 19 3. 9 4a) 96 4b) 48 5. £15 6. 60g 7. 15p 8. 40 9. 400

Day 5

# **Answers**

#### Silver - Mathematics

Day 1

360 2.142 3.665 4.362 5.29667 6.3333 7.10857 8.433

Day 2

1. 26 2. 46 3. 682 4. 138 5. 4525 6. 221 7.287 8. 6124

Day 3

1. 8 2. 31 3. 28p 4. £90 5. 1800 6. 30p 7. 144 8. 150 9. 1.9kg and 2.7kg

Day 4

1. 8 2. 33 on lower deck. 48 on upper deck so total is 81. 3.6x60x60 = 21600 4. 108 5. £3.60 6. 280 7. 49 8. £90

Day 5

Today is an online quiz with instant feedback for your children.

#### **Gold - Mathematics**

Day 1

1. 1138 2. 177 3. 681 4. 314 5. 30677 6. 1995 7. 4480 8. 1773

Day 2

1.26 2.22 3.782 4.138 5.4525 6.251 7.287 8.10124

Day 3

73 2.6800 3.5250 4.£32.40 5.148.72km 6.£5560.20 7.287 8.10124

Day 4

1.65 2. 0.321 3. 0.9m 4. £4.91 5. 7.4 6. 7 7. 245cm 8. 36 9. 388.8

Day 5

# **English - Parental notes**

#### **English**

The focus this week is on SPaG, spelling, punctuation and grammar. We will look at some of the key areas that children often struggle with. We will be looking at several different concepts, a summary of which is below should you need to help your child. Our aim is that the accompanying videos will mean your children do not need your help - however we hope this will act as a handy summary for you. The answers are at the end of this section.

#### **Silent letters**

(for example, Knife)

We will be explaining how they came about and practising spotting them.

## Figures of speech

We will look at three key ones.

Onomatopoeia are words that sound like the thing it refers to. For example; bang, crash, buzz, woof and splash. Onomatopoeia makes words more sensory.

Similes compare two things. They are easy to spot because they often contain the words like or as. Metaphors on the other hand say something is something else. For example; It was so cold and her hands were ice.

Personification is when an object is described as having human characteristics. For example; The moon smiled at the sleeping town.

# Conjunctions

Conjuctions are joining words that connect different parts (clauses) of a sentence. Coordinating conjunctions join equally important clauses. There are seven coordinating conjunctions: For, And, Nor, But, Or, Yet, So. A good acronym to remember this is FANBOYS.

Subordinating conjunctions introduce less important (or subordinate) clauses. There are many examples including because, as, while, until, before.

## **Punctuation of speech**

Ensuring children know how to used the correct punctuation and understand the difference between reported speech and direct speech.

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#### **Idioms**

An idiom is a phrase that has a different meaning to the literal meaning of the words that it is made up of. For example, 'Once in a blue moon'. This idiom indicates that something doesn't happen very often.

#### **Cliches**

A cliché is a figure of speech that has been used so much that it no longer has any effect of readers or listeners. In fact, people can find clichés irritating because they are used so much! An example might be, 'time flies when you're having fun.'

#### **Proverbs**

Proverbs offer advice or express a certain piece of knowledge. For example, 'many hands make light work'. This means that tasks are much easier when lots of people help.

## Situational irony

Situational irony is a type of humour formed by unexpected events. For example, 'Zac came last in a baking competition. No one knew that he owned a bakery!' In this instance, you would've expected Zac to do very well as he is a professional baker; that he came last is a therefore a suprise (and ironic) and it is this that gives the situation it's humour.

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## **English Answers - Bronze**

Day 1

1.k 2.g 3.w 4.w 5.t 6.h

Day 2

clucking 2. river 3.mouse 4. metaphor 5. personification 6. Children write their own similie eg "As fast as a Ferrari"

Day 3

1. as 2. but 3. because 4. and 5. for

Day 4

1. d 2.. r 3. d 4. x 5. "Change your room!" My Mum ordered. 6. This

Day 5

Today is an online quiz with instant feedback for your children.

## **English Answers - Silver**

Day 1

1. dumb 2. g 3. school 4. chaos 5. knead

Day 2

1. b 2. It takes two to tango 3. figure of speech that isn't literal 4. metaphor

5. give a wide berth 6. cliche 7. proverb

Day 3

1. while 2. but 3. yet 4. before 5. if and because

Day 4

1. d 2.. r 3. "Only you know I'm here!" 4. "I'm thirsty and would like some water." murmured Julia. 5. Janice lamented that the flowers were withering as the weather turned cold.

Day 5

#### **English Answers - Gold**

Day 1

1.debt 2. h 3. archaeology 4. campaign 5. knife 6. pterodactyl 7. staccato

Day 2

1.millionaire 2. to add insult to injury 3. birds of a feather flock together 4. too many people being involved can create problems 5. you shouldn't make snap judgements based on appearances 6. Any cliche e.g in it to win it. 7. proverb

Day 3

1.answer must include a coordinating conjunctions (see notes above for examples) 2. answer must include a subordinating conjunctions (see notes above for examples 3. a sentence with before in the middle 4. unless 5. if

Day 4

1.d 2.. r 3. "The situation is more dire than we expected", she said. "Yes, I heard that", he replied "but I don't fully understand the scale". 4. "Subjects, you must be punctual!" demanded the Queen. 5. Jem explained that the robber jumped out of the window and vanished.

Day 5

#### Thank you from the founders

We hope your child(ren) enjoyed the Camp and it has given you a little insight into us. As former Heads we are passionate about using the best of educational technology together with teacher expertise to give children a personalised learning journey.

On RocketLearn there is no need for booklets or scheduled lessons – all work is done via the latest electronic learning platforms, using Artificial Intelligence (AI) so that children have questions that adapt to their pace of learning.

We believe every child is different and learns differently. We also know how important it is that parents are involved in their child's learning journey. An important aspect of our programme is the monthly feedback in the form of a report enabling you to see how your child has progressed and to enable targeted intervention where needed. For example it might be that a child is outstanding at mathematics yet struggles with a certain topic; with our platforms, we can immediately difficulties and remedy these through specific learning.

In short, RocketLearn combines the best of technology with years of teaching experience to offer a cost-effective and efficient way to improve academic performance – irrespective of your child's present academic ability.

We currently have pupils who are working way beyond the expectations for their year group together with those who have fallen behind. Spending an hour a week on our programme leads to significant improvement for children. We are proud of RocketLearn and believe there to be nothing else like it on the market – having launched in September 2020 we have been overwhelmed with the positive feedback we have received from our small, but growing, community.

If you would like to learn more please do give us a call, visit our website or email us at info@rocketlearn.co.uk. Our programme starts from only £10/week and you can cancel at any time.

With best wishes

Philip Garner & David Winfield Founders, RocketLearn

# Summer Special - Coming Soon!

Our Summer Special will enable parents and children to access the best of online learning over the holidays. The pandemic has shown us that **children can learn online effectively and enjoyably**. Children can access our partner platforms (worth over £80/month) for the whole summer together with access to our two weeks of online Summer Camps (RRP £50) for just £80.

We know that children need a rest over the holidays - some light online learning will help. With access to a range of fun interactive platforms we hope children will do an hour/week in addition to our two weeks of camps.

Research shows children's learning can stagnate or reduce over the Summer break resulting in lower attainment on the return to school. Participation in RocketLearn will prevent this- and lead to progression.

# Only £80 for a summer of learning



Access to online adaptive learning platforms (worth over £80/month)



Full report written by a qualified teacher on your individual child's progress - together with recommendations for continued learning.



Weekly online broadcast to engage, inspire and motivate



Two weeks of online camps - PE, Wellbeing, Maths, English & Academic Enrichment (worth £50)

# Sign up to RocketLearn

RocketLearn combines the very best of adaptive learning technology and support from UK trained teachers to give children an unrivalled boost to their learning.







Visit <u>www.rocketlearn.co.uk</u> for more information or call 0113 450 8551



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